

# Investing for Success

**Under this agreement for 2017  
Payne Road State School will receive**

**\$72,200\***

## This funding will be used to

- Embed "Feedback", a high yield strategy, into our planning and assessment cycle to improve student outcome through Feedback FOR Learning.
- Professional development for teachers and staff in our focus areas of reading, writing and curriculum delivery.
- Whole school, collaborative teams and individual planning for units of work, differentiation and intervention.
- Planning and Feedback, Data Analysis, Differentiated Instruction and Coaching and Mentoring embedded into our preparation and teaching cycle.
- Increase support for early intervention.

## Specific targets outlined in our Whole School Improvement Agenda

- 98% of Year 3 students above National mean score for reading and writing by 2018.
- 95% of Year 5 students above National mean score for reading and writing by 2018.
- 100% of teachers involved in preparation and teaching cycle with Head of Curriculum and leadership team.

## Our initiatives include

- Releasing teachers for planning of units of work with the Head of Curriculum.
- Releasing teachers to work with Feedback consultant and leadership team to review weekly goals for teaching and feedback.
- Additional support staff for guided reading practices.

## Our school will improve student outcomes by

| I4S 2017                                    | Total              |
|---|--------------------|
| Consultancy - Feedback FOR Learning process | \$ 10,000.00       |
| Resources - Early Literacy                  | \$ 12,000.00       |
| STLaN - early intervention testing          | \$ 6,000.00        |
| Planning Cycle TRS                          | \$ 26,500.00       |
| Assessment TRS                              | \$ 17,700.00       |
| <b>Total</b>                                | <b>\$72,200.00</b> |



**Stephen Rowe**  
Principal  
Payne Road State School



**Dr Jim Watterston**  
Director-General  
Department of Education and Training

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.