

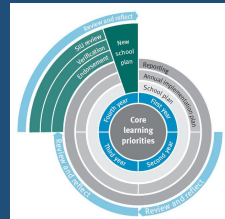
Payne Road State School Parent & Community Engagement Framework



DECISION-MAKING

Queensland State Schools are engaged in 4 yearly and annual strategic planning processes. Parents and the Community are involved in these processes which includes feedback at strategic points including the school review process.

At Payne Road State School we actively engage our community to be involved in this process.



<https://schoolreviews.eq.edu.au>

Annual planning is supported by the P&C. Our plans can be found on our website at:
<https://payneroadss.eq.edu.au>

SCHOOL CULTURE

At Payne Road State School our Wellbeing Team works with the broader school community to develop strategies to improve respectful relationships and wellbeing. We partner with our Parents and Citizens Committee to build a strong school culture.



COMMUNICATION

Payne Road State School encourages open communication and involves parents in a range of processes to include them in a conversation about improving outcomes for their children. Along with regular parent/teacher interviews, reporting and support meetings we use a variety of tools to contact and communicate with parents and the community.



PARTNERSHIPS WITH PARENTS

"Parents need to hold high expectations for their children and schools need to work in partnership with parents to make their expectations appropriately high and challenging". (Hattie, 2009, p.70).

At Payne Road State School we encourage your involvement as a partner in the learning of your child. Our Teachers and Support Staff are happy to work with you and other external support staff to engage your child in the learning and wellbeing process at school.

COMMUNITY COLLABORATION

Payne Road State School is an active member of the high performing Mount Coot-tha Cluster of Schools. This partnership, along with other community partnerships, provides a number of academic, cultural, artistic and leadership opportunities for our students.

