Under this agreement for 2016
Payne Road State School will receive

$72,200*

This funding will be used to

- Embed “Feedback”, a high yield strategy, into our planning and assessment cycle to improve student outcome through Feedback FOR Learning;
- Professional development for teachers and staff in our focus areas of reading, writing and curriculum delivery;
- Whole school, collaborative teams and individual planning for units of work, differentiation and intervention;
- Planning and Feedback, Data Analysis, Differentiated Instruction and Coaching and Mentoring embedded into our preparation and teaching cycle;
- Increase support for early intervention

Specific Targets outlined in our Whole School Improvement Agenda

- 98% of Year 3 students above National mean score for reading and writing by 2017;
- 95% of Year 5 students above National mean score for reading and writing by 2017;
- 100% of Teachers involved in preparation and teaching cycle with Head of Curriculum and leadership team;

Our initiatives include

- Releasing Teachers for planning of units of work with the Head of Curriculum
- Releasing Teachers to work with Feedback consultant and leadership team to review weekly goals for teaching and feedback;
- Professional development for Teachers in Reading 2 Learn as part of whole school improvement strategy;
- Additional support staff for intervention.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Teacher Release for Planning FOR Feedback / Professional conversations</td>
<td>$20,050.00</td>
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<tr>
<td>Teacher Release for Feedback FOR Learning reflection with consultant and leadership team</td>
<td>$8,020.00</td>
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<tr>
<td>Consultancy - Feedback FOR Learning process</td>
<td>$4,800.00</td>
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<tr>
<td>Teacher Release for Reading 2 Learn training</td>
<td>$14,436.00</td>
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<td>Reading 2 Learn Professional Development</td>
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<tr>
<td>Increase Speech Language Pathology fraction for intervention support</td>
<td>$8,749.47</td>
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<tr>
<td>Additional Teacher Aide Time - Support intervention</td>
<td>$5,644.53</td>
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<tr>
<td><strong>Total</strong></td>
<td>$72,200.00</td>
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</tbody>
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Stephen Rowe
Principal
Payne Road State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.