



# Payne Road State School

## 2024 Annual Implementation Plan

*Our WHY: Growing creative, critical and curious learners who are capable of thriving in an evolving world.*



Wellbeing				Innovation				Differentiation			
"A Thinking & Inquiry Culture for Learning & Wellbeing" 'Future Focused Capabilities' >95% Daily Attendance - *Official Absence Report 65% of staff agree student behaviour is well managed at this school - SOS				'Intellectual, Curriculum Rigour & Creative Design' 'Inspire Learning & Inquiry that Matters' 'A Thinking & Inquiry Culture for Learning' – STEAM Room V9 Australian Curriculum Implementation (English/Science P-2 /Health) 75% of students achieving A & B in English				'Challenge and Extend the Learning' Excellence for all abilities' 'We are highly capable & distinctive' 100% of students identified Data Conversations – Star Student <C monitored Refine Case Management approach and enhance differentiation for students			
(SIU) *Effective Teaching Practices * Analysis and discussion of Data * Building school-community partnerships				(SIU) * An Explicit Improvement Agenda * A culture that Promotes Learning * Systemic Curriculum Delivery				(SIU) Differentiated Teaching and Learning * Analysis and discussion of Data * Targeted use of School Resources			
2024 Indicators of Success: ✓ SEW Wellbeing Survey conducted 2024 > Action student voice ✓ Staff Wellbeing Survey – SOS – Create> Action Wellbeing Framework				2024 Indicators of Success ✓ STEAM room resourced for student engagement through STEM ✓ Inquiry through Science/Tech/ HASS further enhanced ✓ V9 English/ Science P-2 / Health Implementation				2024 Indicators of Success ✓ All students are able to identify their next steps for learning through self-regulated feedback against the achievement standards in English. ✓ 5 for Learning Q - What are you learning? How are you going? How do you know? Who can help you? Where to next?			
Measure	Timeline	Actions	Responsible Officer	Measure	Timeline	Actions	Responsible Officer	Measure	Timeline	Actions	Responsible Officer
Planning	Sem 2	Review and refine current Student Code of Conduct 2024-2027	Students, Staff & Parents Principal/GO/ Inclusion Team	Planning	Ongoing	Collaboratively develop PRSS advancing STEM and Library Services Plan	All staff  HOD-C  Principal Whole Staff	Planning	Term 1	Revise and update School Data and Assessment Plan – incorporate Planning Cycle/Sharing Practice/ Data Conversations/Moderation	HOD-C Principal All teachers
	T1 > ongoing	Review and refine referral Process, including identification for extension/ differentiation and Case Management Embed Step into Prep transition process Develop Professional Learning Plan for Staff Embed Mindfulness Practice every class every day / Assembly				Continue to implement Inquiry Process for Learners through Science & Tech. Embed Explicit Teaching and grow the Lesson Study approach for peer coaching			Ongoing	Update Curriculum Framework to incorporate 2 year curriculum cycle and V9 implementation Programs to cater for student extension and interest area of Sustainability	
Capability	Ongoing	Review and refine Student Support Services process'	Principal/GO/Inclusion Team	Capability	Sem 2	Continue to build staff capability to use technology as a learning tool. Develop 1:1 iPad program for 2025 implementation	STEM Champion IT Tech HOD-C	Capability	Sem 1	Formalise Peer coaching – Lesson Study	Principal HOD-C
	Term 1	Build new Inclusion Team, GO Services and Chaplain/Youth Worker role				Develop STEM champion capability to lead student engagement and curiosity.			Term 1	Support capability to embed InitialLit P-2 & Spelling Mastery 3-6	
	Ongoing	Deepen staff Wellbeing > SOS Wellbeing Survey	Principal		Term 1 > Ongoing	Embed High Impact 'Non negotiables' Initial Lit /Spelling Mastery	P-2 3-6 Principal			Inclusion Teacher Role description for differentiation support and Case Management process	Inclusion Team
	Sem 2	Student Voice to gauge student wellbeing Develop and implement behaviour lessons incorporating ZOR/H5/Mindfulness/ You can do It	Students All staff			Enhance Leadership /Mentor programs & PD					
Engagement	Sem 2	Engage an expert to co-ordinate STEM at PRSS building staff capability, student inquiry and foster student engagement	Principal	Engagement	Ongoing	Engage a teacher expert to co-ordinate STEM (Curiosity) + Reading at PRSS	Champion	Engagement	Each Term	Continue to engage in MCC cluster school moderation	HOD-C
	Ongoing	Student Council = Student Voice	HOD-C		Sem 2	Building staff capability with iPad as a tool	Teachers		Sem 1	MCC Student Leadership program	
	Sem 1	Community Consultation and input to PRSS Student Code of Conduct	Parents			Increase student inquiry and engagement	HOD-C		Ongoing	MCC Sustainability Program	
	Ongoing	Continue Parent Rep role	P & C			Foster a STEM partnership with TGSHS	Principal		Sem 1	Implement SIT process	
	Each Term	Continue MCC Early Years Network	HOD – C						Ongoing	Partnerships with Academia and Industry	
Operations	Weekly	Chappy check in time	Exp Snr Teacher	Operations	Ongoing	Review equity of access to iPad/Laptop devices for years 3-6	IT Tech STEM Champ HOD-C Principal	Operations	Each Term	Data Conversations – Marker Student	Principal HOD-C
	Each Term	Whole staff wellbeing time (1 x per term)			Ongoing	Review and update Asset Register			Ongoing	Sharing Practice at Staff Meetings	
	Sem 1	Review responding to student behaviours flowchart/Routines/expectations	Whole Staff		Term 1	Identify and purchase required assets and equipment aligned to curriculum units for STEAM Room			Weekly	Moderation Practice with Marker student protocols	
	Sem 2	Address Annual Safety Assessment recommended actions	WHS Team/BM		Ongoing	Increase Tech time to manage IT issue and hardware			Ongoing	Review new QCARF recommendations and additional NCT – timetabling/Staffing	
Resources	Ongoing	Preparation and resourcing of building upgrades and refurb (A Block/Admin/ D Block)	Principal/ BM	Resources	Term 1	Embed 2xTerm Year level planning release time	Principal  BM	Resources	Each Term	Gateways scheduling for 2 Classroom operations	HOD-C  Principal
					Sem 2				Term 1		
					Sem 1						
Resources	Ongoing	School Fund 1 X Additional Chappy Day	Principal BM P & C	Resources	Term 1 / Ongoing	School funded Tech/Lib teacher /TA	Principal	Resources	Each Term	TRS Planning Days	HOD-C
		Purchasing Support – Classrooms Music Program/ Sport Facilities Upgrade Prep TA extra/ Office/ Lib/ Sustain Hearing Loop for Classrooms			Sem 2	STEM champion release time			Term 1	TRS Peer Coaching Release	
Resources	Ongoing		Principal BM P & C	Resources	Sem 1	School purchase Teacher iPad as teaching tool	BM	Resources		Inclusion teacher extra support	Principal
						Reading Champion release time				TA support Extensive/ + Students	
Resources	Ongoing		Principal BM P & C	Resources		STEAM room purchase assets	BM	Resources		Classroom space for Gateways Program	Principal

Endorsement: This plan aligns with the 2021-2024 School Strategic Plan.

Principal

P&C President

School Supervisor