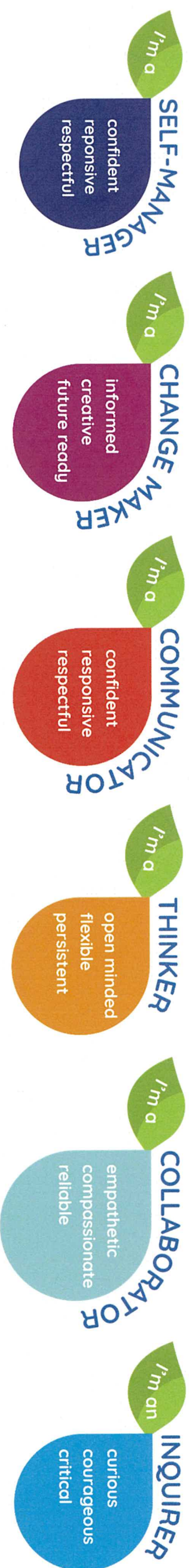




## Our Why: Growing creative, critical and curious learners who are capable of thriving in an evolving world.

Our Values					
Creativity	Celebration	Collaboration	Curiosity	Excellence	
We deepen learning and thinking through creativity, ingenuity and critique with mind and body – essential assets for an evolving world. Creativity and ingenuity evolve our Teaching ever higher.	Our community comes together to celebrate learning, success and wellbeing. We celebrate diverse abilities, background and culture. We show appreciation and acknowledge effort, progress and achievement.	We build mutual trust through respect, empathy and taking responsibility. We collaborate, inquire and innovate in response to needs. We show respect toward ourselves, others and the global environment. Collaboration empowers our growth.	Our natural curiosity drives learning that is meaningful, relevant, insightful and purposeful in our world. Curiosity inspires passion, wonder, inquiries and agility for deep and transformative learning.	We encourage all learners, including staff and parents to strive for personal best (challenges, gifts, talents, passions, teams). We foster challenge, extension and future-proofing capabilities to excel in the wider community.	





STRATEGIC IMPROVEMENT PRIORITIES 2021-24



Wellbeing		Innovation		Differentiation	
'A Thinking & Inquiry Culture for Learning & Wellbeing' 'Future-focussed Capabilities'		'Intellectual, Curriculum Rigour & Creative Design' 'Inspire Learning & Inquiry that matters' 'Advanced-Elite Teams'		'Challenge & Extend the Learning' 'Excellence for all abilities' 'We are highly capable & distinctive'	
(SIU) *A Culture that Promotes Learning (&Wellbeing) *Analysis and Discussion of Data *An Explicit Improvement Agenda		(SIU) *Systematic Curriculum Delivery *Effective Teaching Practices *Expert Teaching Team		(SIU) *Differentiated Teaching and Learning *Targeted Use of School Resources *School Community Partnerships	
Align-ment	Priority	Strategies		*Timeline	Indicators of Success
Curiosity Future-focussed Thriving Future-focussed Collaboration Evolving World	'A Thinking & Inquiry Culture for Learning & Wellbeing' 'Future-focussed Capabilities'	Continue to refine <b>Precision within our Explicit Improvement Agenda</b> through collaborative inquiry (data) and designed ingenuity (curiosity, creativity).		D 21 E 22 E 23 E 24	Increased Precision in Inquiries – EIA, IMPACT Teams, projects.
		Develop professional learnings and common understandings based on <b>Neuroscience of Behaviour, Learning &amp; Trauma</b> (Self-regulation, Ready to Learn, Brain-friendly language).		I D D E	Improved Student Wellbeing (Behaviour, SOS data)
		Deepen staff <b>Peer Coaching capabilities</b> drawing on Neuroscience and personal/team strengths (Highly Accomplished & Lead Professional Standards) – <b>We are all leaders!</b>		D D E E	Improved Staff Wellbeing (Wellbeing Survey, SOS data)
		<b>Innovator Mindset!</b>		I D D E	Students voice a common language
		Enable <b>Staff Wellbeing Inquiries</b> in response to systematic Wellbeing data. Deepen systems for <b>Student Wellbeing</b> data and targeted responses. Build community capability.		I D D E	-Inquiry, Learning Assets, Learning.
Collaboration Right Pedagogy at The Right Time Creativity Deep Learning	'Intellectual, Curriculum Rigour & Creative Design' 'Inspire Learning that matters' 'Advanced-Elite Teams'	Gradually co-develop <b>'Learning Assets'</b> and align to General Capabilities to empower learner self-awareness and critical skills for life-long learning.		I D D E	Lifts in A-B English, Maths, Science.
		Develop and establish classrooms with a deliberate <b>Inquiry Stance</b> led by curiosity, wonder and creativity (Habitats of Learning).		I D D E	Inquiry Stance & language audible and visible in all classrooms.
		Further enhance a common <b>Language of Learning</b> – Inspire- Challenge – Extend, The Learning Pit, The Learning Edge. Build community language.		D D E E	
		Gradually develop a curiosity-driven <b>Inquiry Process for Learners</b> that is inspiring, relevant and made visible (inquiries that matter), grow this agile strategy from Science & HASS.		I I D E	Inquiry embedded in Curriculum Design & Pedagogy - purposeful, intellectual rigor is visible.
		Creatively co-design curriculum units for purposeful <b>Inquiry based learning and continue Pedagogy for Deep Learning</b> (curriculum & intellectual rigour). Engage coaching and intentional collaboration with Teacher Leaders, like-minded schools and coaches. Monitor Quality Assurance.		I I D E	
Celebration Distinctive Inspire-Challenge-Extend Excellence	'Challenge & Extend the Learning' 'Excellence for all' 'We are highly capable & distinctive'	Deepen <b>Explicit Teaching</b> within the <b>'The Right Pedagogy at The Right Time'</b> approach. Grow the <b>Lesson Study 5 Phase process</b> .		D E E E	Non-negotiables for Explicit Teaching are actioned in all classrooms.
		Continue to deepen consistency for <b>High Impact 'Non-Negotiables'</b> – <b>Explicit Teaching</b> for Reading, Writing, Spelling, Grammar & Punctuation, Numeracy (The Payne Road Way).		D D E E	Peer Coaching actioned with high level protocols by all teachers.
		Continue to deepen consistency in the <b>Instructional Core of our Pedagogies</b> with high impact criteria. Continue to refine practices through Peer Coaching, and Observation & Feedback protocols.		D E E E	A clear program for Learning Assets is established.
		Continue to develop <b>Assessment for Learning</b> practices to empower self and peer feedback for learners, and <b>Formative Assessment</b> practices for teachers.		D E E E	Teams working at Advanced-Elite levels.
		Co-develop a <b>Program for teaching Learning Assets</b> that are learner friendly and made visible, aligned to General Capabilities. Monitor Quality Assurance.		I D D E	
	'Intellectual, Curriculum Rigour & Creative Design' 'Inspire Learning that matters' 'Advanced-Elite Teams'	Further develop school teams toward <b>Advanced-Elite Team levels of Performance</b> (criterion-based) - Leadership, PLCs, Impact Team Leaders, Impact Teams.		I D D E	
		Advance Differentiation with mantra to <b>'Inspire – Challenge –Extend'</b> <u>all</u> Learners by targeting <b>'The Learning Edge'</b> in curriculum design, agile responses to formative assessment.		D D E E	Staff, students, parent community voice key school mantras.
		Grow a distinct <b>'Planning for Differentiation'</b> phase to build on 'Planning for Clarity'. Continue to grow our Co-teaching strategy, our Pre- and Formative Assessment practices and evaluation of Impact. Target the Learning Edge of <b>highly-capable learners</b> for personal/team excellence.		I D E E	Highly Capable, Gifted & Talented students achieve lift/acceleration in English, Maths, Science and success in public challenges.
		Continue to refine <b>Case Management</b> process for the breadth of target students. Continue to facilitate schoolwide monitoring and planning for inclusive practices, including scheduled reviews of ICPS.		D E E E	GEMS team activated.
		Grow and design opportunities for <b>Gifted and Talented Learners within the school, community and world stage</b> . Build whole staff capability and <b>Gifted Education Mentors</b> . Facilitate <b>designed ingenuity projects for extension</b> (curiosity, problems that matter) within our STEAM and Inquiry approach.		I D D E	Increased partnerships with Academia and Industry.
	'Challenge & Extend the Learning' 'Excellence for all' 'We are highly capable & distinctive'	Engage new <b>partnerships with Academia and Industry</b> , building on our interest in sustainability. Market the school toward Creativity and Excellence - a <b>School of Choice</b> .		I I D E	Lift in enrolment –public image as a School of Choice.

Signed & Dated: Nicoletta Brazzale (Principal)

*N. Brazzale*  
25/11/20

Kym Bierenbroodspot (P&C resident)

*Kym Bierenbroodspot*  
25/11/20

Eunice Webb (Assistant Regional Director)

*E. Webb*  
25/11/20